I'm interested in studying governance in worker-owned cooperatives, and I'm particularly interested in the relationship between member education, ideology and democratic structures. I'm interested studying these related questions:

- How cooperatives educate new and current members, including the role of formal and nonformal education (training, mentoring, culture, ideology). Members of worker cooperatives need to understand both their job and the firm. How is information shared? Does everyone understand it?
- How cooperatives evaluate the success or failure of their educational efforts
- How cooperatives view the relationship between member education and governance
- The role of formal and informal democratic structures in governance and decision-making. How does the cooperative judge member engagement in governance and decision-making? What are the barriers to full engagement by members?

For the group projects, I could approach this topic by studying one cooperative, or a group of cooperatives.

Anne Reynolds 9/24/10