

SOCIOLOGY 929
SESSION #3 DISCUSSION AGENDA
Tuesday, September 19, 2006

1. **Exploitation?** (Elizabeth, Adrienne, Ann, Johannes, Assaf, Rahul)
 - Is Erik correct that we can define exploitation without a concept of surplus, just with the concept of effort extraction?
 - What is skill exploitation and loyalty rents? Are they stable in the long term? (Johannes)
 - why should skill exploitation exist in socialism? (Adrienne)
 - Isn't skill exploitation just a mishmash? What about exploitation on a global scale, etc. (Rahul)
 - what about the relationship of the unemployed to exploitation – don't capitalists "need" the unemployed? The underclass? (Ann, Elizabeth, Assaf, Rahul)
2. **Regular vs Irregular workers in the working class** (You-Geon, Jorge)
 - are these different *strata* or a specific kind of contradictory class location?
 - Can regular workers be said to "exploit" irregular workers?
3. **Production vs Distribution** (Rudolfo)
 - What is the conceptual role for exchange relations in this class framework?
4. **Class and nonclass mechanisms:** (Sarbani, Elizabeth, Joe, Charity)
 - How do we conceptualize the relation between class and non-class mechanisms (things like race, gender, caste)
 - How do we conceptualize the relation between the class and nonclass mechanisms *in production*?
 - Can nonclass mechanisms be "constitutive" of class, or does it always make sense to say that class is the central mechanism for access to resources?
 - How do we explain the variations in actual behavior of people within class locations? (Charity)
5. **Non-production Wealth**
 - How does non-production wealth figure in class analysis? Does this require something like Sorenson's rent based theory? (Fabian)
6. **Coercion & Consent**
 - How did capitalists learn to seek hegemonic forms of control (eliciting cooperation/consent) whereas slave owners did not? (Michael)
7. **Intergenerational and transmission of assets:** does class analysis need this? (Fabian)
8. **Methodological issues.** (Adam, Joe)
 - What is the relationship between the statistical analysis and the conceptual framework? Can statistical data "validate" a conceptual framework? (Adam)
 - What is the relation between a priori and a posteriori approaches to forming class concepts? (Joe)
9. **Normative foundations of class analysis:**
 - exploitation or Domination ("republicanism" in the classical sense). (Joe)